



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Bath Elementary School

Date: February 28, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	By the middle of the 2021-22 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Reading/ELA benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.
End of the Year Reading Goal	By the end of the 2021-22 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Reading/ELA benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.
Middle of the Year Mathematics Goal	By the middle of the 2021-22 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Math benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.
End of the Year Mathematics Goal	By the end of the 2021-22 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Math benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	52.8	56.2		
Econ. Disadvantaged	38.1	37.6		
Special Education	18.6	29.4		
English Learner				
Female	52.5	50.5		
Male	53.2	62.5		
African American	36.3	37.5		
Asian	40	80		
Hispanic	34.3	52.9		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	32	47		
1st grade	28	59		
2nd grade	34	45		
3rd grade	47	54		
4th grade	51	63		
5th grade	44	48		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	39	57		