

**Extended COVID-19 Learning Plan
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval**

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for March 22, 2021

Reconfirm instructional delivery method:

Parents were surveyed as to their preference of virtual or face-to-face learning for the third trimester of the 2020-2021 school year. Because of the results, Bath Community Schools is working towards offering extended days starting March 15th. Approximately 68% of students will attend face-to-face if it is a half day model and 72% if it were a full day model. These are increases from the previous survey.

In accordance, Bath Community Schools is increasing the time for face-to-face students in grades Y5's through 12th. Full days, four days a week, started on March 15th for our 6th through 12th grade students. Full days, four days a week, will start for Y5's through 5th grade on April 5th.

Bath Community Schools is also increasing the amount of time the elementary students will be in face-to-face classes by 30 minutes a day. This change will allow Bath Community Schools to qualify for Federal ESSER funds through HB 4048.

Friday's continue to be asynchronous for all students. These days are used for mental health check-ups, small group work, help in person for struggling students and grade level planning.

The curriculum for each instructional model is aligned to the State mandated curriculum standards.

Per MiOSHA emergency guidelines state that staff who can complete their work from a remote site are required to do so with some exceptions. Those staff that cannot work remotely must fill out the appropriate paperwork. Staff that must report have been notified of their expectations.

Reconfirm instructional delivery method:
Reconfirm how instruction will be delivered for each grade level:
<u>Elementary (Grades Y5's - 5)</u> : Instruction will be a combination of virtual and face-to-face for this age group. Fridays will be an asynchronous learning day for all students and students will begin full day instruction starting on April 5 th .
<u>Middle School (Grades 6 - 8)</u> : Instruction will be a combination of virtual and face-to-face for this age group. Fridays will be an asynchronous learning day for all students. In-person instruction are full days which began on March 15 th .
<u>High School (Grades 9 – 12)</u> : Instruction will be a combination of virtual and face-to-face for this age group. Fridays will be an asynchronous learning day for all students. In-person instruction are full days which began on March 15 th .
Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:
The district has worked with parents of special needs students to provide in person instruction even if an all virtual content delivery method was selected. ESL students will continue to receive instruction in the method that was selected.
Document Public Comments:

Review Weekly 2-Way Interaction Rates for Pk – 5TH GRADE

Date	All Students	100% Remote	Face to Face
10/5 – 10/9	97	97	Students all Virtual
10/12 – 10/15	96	96	Students all Virtual
10/19 – 10/23	95	94.5	97
10/26 – 10/30	93.5	94	93
11/02 – 11/6	95	95.5	94.5
11/9 – 11/13	94.5	95	94
11/16 – 11/20	93.5	94	93

Date	All Students	100% Remote	Face to Face
11/23 – 11/25	94.5	94.5	Students all Virtual
11/30 – 12/4	95.5	95.5	Students all Virtual
12/7 – 12/11	96	96	Students all Virtual
12/14 – 12/18	96	96	Students all Virtual
1/4 – 1/8	96	96	Students all Virtual
1/11 – 1/15	95	95	Students all Virtual
1/18 – 1/22	93.5	92	95
1/25 – 1/29	95	95	95
2/1 – 2/5	94.5	94	95
2/8 – 2/12	95	95	95
2/16 – 2/19	95	94	96
2/22 – 2/26	95	95	95
3/1 – 3/5	94.5	95	94
3/7 – 3/12	94.5	94	95
3/15 – 3/18	94.5	94	95

Review Weekly 2-Way Interaction Rates for 6TH – 8TH GRADE

Date	All Students	100% Remote	Face to Face
10/5 – 10/9	99	99	Students all Virtual
10/12 – 10/15	98	98	Students all Virtual
10/19 – 10/23	97	97	Students all Virtual
10/26 – 10/30	94	93	95
11/02 – 11/6	92	90	94
11/9 – 11/13	92.8	92	93.5
11/16 – 11/20	92	90	94

Date	All Students	100% Remote	Face to Face
11/23 – 11/25	93.5	93.5	Students all Virtual
11/30 – 12/4	93	93	Students all Virtual
12/7 – 12/11	94	94	Students all Virtual
12/14 – 12/18	93	93	Students all Virtual
1/4 – 1/8	95	95	Students all Virtual
1/11 – 1/15	95	95	Students all Virtual
1/18 – 1/22	96	96	96
1/25 – 1/29	95	94	96
2/1 – 2/5	96	96	96
2/8 – 2/12	94	96	92
2/16 – 2/19	93.5	94	93
2/22 – 2/26	94.5	94	95
3/1 – 3/5	93	93	93
3/7 – 3/12	96	96	96
3/15 – 3/18	96	96	96

Review Weekly 2-Way Interaction Rates for 9TH – 12TH GRADE

Date	All Students	100% Remote	Face to Face
10/5 – 10/9	98	98	Students all Virtual
10/12 – 10/15	98	98	Students all Virtual
10/19 – 10/23	98	98	Students all Virtual
10/26 – 10/30	93	93	93
11/02 – 11/6	93.5	93	94
11/9 – 11/13	92.5	91.5	93.6
11/16 – 11/20	92	92	92

Date	All Students	100% Remote	Face to Face
11/23 – 11/25	93	93	Students all Virtual
11/30 – 12/4	91.5	91.5	Students all Virtual
12/7 – 12/11	92	92	Students all Virtual
12/14 – 12/18	92	92	Students all Virtual
1/4 – 1/8	95	95	Students all Virtual
1/11 – 1/15	93	93	Students all Virtual
1/18 – 1/22	93.5	92	95
1/25 – 1/29	93.5	91	96
2/1 – 2/5	93.5	92	95
2/8 – 2/12	93	91	95
2/16 – 2/19	93	91	95
2/22 – 2/26	93	91	95
3/1 – 3/5	94	92	96
3/7 – 3/12	94	93	95
3/15 – 3/18	92.5	92	93