

**Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
Required Every 30 Days After Initial Plan Approval**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for February, 2021**

**Reconfirm instructional delivery method:**

*Bath Community has moved all Y5's students through 12<sup>th</sup> grade students into a virtual setting through January 15<sup>th</sup>. Parents have had the option of sending their students to a face-to-face learning environment or to have them in a virtual learning environment during the 20/21 school year.*

*Y5's through 12<sup>th</sup> grade students are learning on a half day model with two groups of students. The morning group are those students who are face-to-face and the afternoon group are those that are virtual. Friday's continue to be asynchronous for all students. These days are also used for mental health check-ups and small group work.*

*Parents were surveyed as to their preference of virtual or face-to-face learning for the third trimester of the 2020-2021 school year. Because of the results, Bath Community Schools is working towards offering extended days starting March 15<sup>th</sup>.*

*Approximately 68% of students will attend face-to-face if it is a half day model and 72% if it were a full day model. These are increases from the previous survey.*

*The curriculum for each instructional model is aligned to the State mandated curriculum standards.*

*Per MiOSHA emergency guidelines state that staff who can complete their work from a remote site are required to do so with some exceptions. Those staff that cannot work remotely must fill out the appropriate paperwork. Staff that must report have been notified of their expectations.*

**Reconfirm how instruction will be delivered for each grade level:**

<b>Reconfirm instructional delivery method:</b>
<u>Elementary (Grades Y5's - 5)</u> : Instruction will be a combination of virtual and face-to-face for this age group. Fridays will be an asynchronous learning day for all students.
<u>Middle School (Grades 6 - 8)</u> : Instruction will be a combination of virtual and face-to-face for this age group. Fridays will be an asynchronous learning day for all students.
<u>High School (Grades 9 – 12)</u> : Instruction will be a combination of virtual and face-to-face for this age group. Fridays will be an asynchronous learning day for all students.
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
The district has worked with parents of special needs students to provide in person instruction even if an all virtual content delivery method was selected. ESL students will continue to receive instruction in the method that was selected.
<b>Document Public Comments:</b>
There were no comments from the audience regarding the Bath ELP.

### Review Weekly 2-Way Interaction Rates for Pk – 5<sup>TH</sup> GRADE

Date	All Students	100% Remote	Face to Face
10/5 – 10/9	97	97	Students all Virtual
10/12 – 10/15	96	96	Students all Virtual
10/19 – 10/23	95	94.5	97
10/26 – 10/30	93.5	94	93
11/02 – 11/6	95	95.5	94.5
11/9 – 11/13	94.5	95	94
11/16 – 11/20	93.5	94	93
11/23 – 11/25	94.5	94.5	Students all Virtual
11/30 – 12/4	95.5	95.5	Students all Virtual
12/7 – 12/11	96	96	Students all Virtual

<b>Date</b>	<b>All Students</b>	<b>100% Remote</b>	<b>Face to Face</b>
<b>12/14 – 12/18</b>	96	96	Students all Virtual
<b>1/4 – 1/8</b>	96	96	Students all Virtual
<b>1/11 – 1/15</b>	95	95	Students all Virtual
<b>1/18 – 1/22</b>	93.5	92	95
<b>1/25 – 1/29</b>	95	95	95
<b>2/1 – 2/5</b>	94.5	94	95
<b>2/8 – 2/12</b>	95	95	95

**Review Weekly 2-Way Interaction Rates for 6<sup>TH</sup> – 8<sup>TH</sup> GRADE**

<b>Date</b>	<b>All Students</b>	<b>100% Remote</b>	<b>Face to Face</b>
<b>10/5 – 10/9</b>	99	99	Students all Virtual
<b>10/12 – 10/15</b>	98	98	Students all Virtual
<b>10/19 – 10/23</b>	97	97	Students all Virtual
<b>10/26 – 10/30</b>	94	93	95
<b>11/02 – 11/6</b>	92	90	94
<b>11/9 – 11/13</b>	92.8	92	93.5
<b>11/16 – 11/20</b>	92	90	94
<b>11/23 – 11/25</b>	93.5	93.5	Students all Virtual
<b>11/30 – 12/4</b>	93	93	Students all Virtual
<b>12/7 – 12/11</b>	94	94	Students all Virtual
<b>12/14 – 12/18</b>	93	93	Students all Virtual
<b>1/4 – 1/8</b>	95	95	Students all Virtual
<b>1/11 – 1/15</b>	95	95	Students all Virtual
<b>1/18 – 1/22</b>	96	96	96
<b>1/25 – 1/29</b>	95	94	96

<b>Date</b>	<b>All Students</b>	<b>100% Remote</b>	<b>Face to Face</b>
<b>2/1 – 2/5</b>	96	96	96
<b>2/8 – 2/12</b>	94	96	92

**Review Weekly 2-Way Interaction Rates for 9<sup>TH</sup> – 12<sup>TH</sup> GRADE**

<b>Date</b>	<b>All Students</b>	<b>100% Remote</b>	<b>Face to Face</b>
<b>10/5 – 10/9</b>	98	98	Students all Virtual
<b>10/12 – 10/15</b>	98	98	Students all Virtual
<b>10/19 – 10/23</b>	98	98	Students all Virtual
<b>10/26 – 10/30</b>	93	93	93
<b>11/02 – 11/6</b>	93.5	93	94
<b>11/9 – 11/13</b>	92.5	91.5	93.6
<b>11/16 – 11/20</b>	92	92	92
<b>11/23 – 11/25</b>	93	93	Students all Virtual
<b>11/30 – 12/4</b>	91.5	91.5	Students all Virtual
<b>12/7 – 12/11</b>	92	92	Students all Virtual
<b>12/14 – 12/18</b>	92	92	Students all Virtual
<b>1/4 – 1/8</b>	95	95	Students all Virtual
<b>1/11 – 1/15</b>	93	93	Students all Virtual
<b>1/18 – 1/22</b>	93.5	92	95
<b>1/25 – 1/29</b>	93.5	91	96
<b>2/1 – 2/5</b>	93.5	92	95
<b>2/8 – 2/12</b>	93	91	95