

Mitigating Learning Loss

*Bath Community Schools Superintendent Presentation
October 24, 2022*

Data Review

For the 2022-23 school year, students in K - 8 will have an increased number of students meeting proficiency or growth as measured on their Reading/ELA benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction as demonstrated by their NWEA test scores.

Current K - 8 Student Achievement Proficiency Data

Grade	Reading	Math
K	47%	57%
1st	34%	42%
2nd	38%	44%
3rd	40%	38%
4th	52%	39%
5th	44%	54%
6th	27%	23%
7th	30%	16%
8th	28%	26%

Current Supports

- Increased intervention time for K - 5 students
- Decreased class sizes K - 8
- Math support after school 9 - 12
- Student assist team meetings K - 8

Future Supports

- Increased literacy pull-outs for grades 6 - 8
- After-school remediation programs K - 8
- Proposed summer school opportunities K - 12
- Other supports as provided through State and Federal Grants

Impact

The goal of Bath Community Schools and its use of State and Federal grants is to increase student achievement up to and beyond the expected pre-pandemic levels.

Increased student achievement monitoring, after school and summer remediation programs, smaller class sizes, focused student assist teams and other programs made available to us will be beneficial to our students.