Bath Community Schools

Multi-Tiered Systems of Support



Supporting Students

Academics

Behavior

Multi-tiered systems of support (MTSS) is an initiative intended to

1. Identify students with academic and/or behavior challenges and
2. Provide high-quality instruction and support to address those challenges.

Bath Community Schools

Behavior Interventions

Bath Elementary and Bath Middle School both have established behavior expectations. All students participate in targeted behavior lessons based upon the expectations.

Bath Elementary School is a Leader in Me school. They focus on the 7 Habits:

Be Proactive

Begin with the End in Mind

Put First Things First

Think Win-Win

Seek First to Understand, Then Be

 Understood

Synergize

Sharpen the Saw

Bath Middle School participates in PBIS (positive behavior intervention and supports). They focus on the student-created STING expectations:

**S**uccessful

**T**eam-Oriented

**I**nclusive

**N**oble

**G**iving

Students who struggle to meet these behavior expectations are identified and provided with a support that best meets their individual needs and addresses the targeted behavior.

Students with chronic behavior difficulties receive more intensive interventions with regular meetings between the parent, principal, social worker, and class teachers.

Resources

For more information on Reading Eggs:

<http://readingeggs.com/>

For more information on Moby Max:

[www.mobymax.com/Curriculum/Math](http://www.mobymax.com/Curriculum/Math)

For more information on READ 180:

[www.scholastic.com/read180/read-180-experience/reading-program-design.htm#](http://www.scholastic.com/read180/read-180-experience/reading-program-design.htm)

For more information on Imagine Math/ Thing Through Math:

<https://www.thinkthroughmath.com/>

For more information on Foundations of Algebra textbook:

[www.mheonline.com/program/view/2/16/2681/0076637980/](http://www.mheonline.com/program/view/2/16/2681/0076637980/)

Additional Resources on

Multi-Tiered Systems of Support

www.rti4success.org

[www.interventioncentral.org](http://www.interventioncentral.org)

[www.pbis.org](http://www.pbis.org)

[www.rtinetwork.org](http://www.rtinetwork.org)

Bath Elementary School

Academic Interventions

BES uses a “Walk-To” model for providing interventions and extensions. During a 25- to 40-minute period each day, all students will receive an intervention or extension. All students have the opportunity to receive additional instruction specific to their academic needs, including those above grade-level. Intervention groups will change throughout the year, adjusting to evolving student needs.

Students are identified for interventions based on various tests that assess reading and math skills. Progress is monitored on a regular basis.

Reading Skills Emphasized

* Decoding
* Phonemic Awareness
* Comprehension
* Fluency

Math Intervention Skills Emphasized

*Pre-requisite skills from previous grades such as:*

* Computation with whole numbers
* Fact fluency
* Fractions and decimals
* Basic geometry
* Data representation

Bath Middle School

Academic Interventions

READ 180 is a blended learning program that gets students reading, writing, speaking and thinking critically every day. The combination of components allows for both direct instruction and an individualized learning progression READ 180 includes:

* Whole group instruction
* Small group instruction
* Instructional technology
* Independent reading

Students are identified for READ 180 based on various reading tests that assess comprehension and fluency.

BMS offers a math intervention class for struggling students. Web-based programs Think Through Math are utilized to focus on remediation of missed skills from previous grades. Think Through Math tailors instruction and practice to each child.

Students receive a combination of

* Whole group instruction
* Small group instruction
* Individual instruction

Students are identified for math intervention based on various math tests that assess skills in operations, algebraic thinking, geometry, statistics and probability.

Bath High School

Academic Interventions

BHS offers a Foundations for Algebra class to support struggling math students. This class is smaller than typical math classes in order to offer more opportunities for re-teaching and individual assistance. This class also utilizes the Think Through Math program.

Students are identified for this class at the end of 8th grade by various math tests and academic achievement in middle school.

Math Skills Emphasized

* Operations with rational numbers
* Ratios and proportions
* Percentages
* Area and volume
* Transformations of figures
* Beginning algebra

Both BMS and BHS offer a Guided Academics class that provides students with a small group setting in which to receive additional support in completing for work for core classes. Test scores, grades, and teacher recommendation are used to determine a student’s placement in this class.