

Bath Middle/High School

Foreign Language Curriculum Overview

Spanish I

Curriculum/Textbook: [¡Así se dice! By: Glencoe](#)

Standards: [World Languages Content Expectations](#)

Topics Covered

Semester 1	Semester 2
Introductions Descriptions Home and Family	School Objects and Activities Foods Sports

Focus Skills and Concepts

- Greet people.
- Count to 100.
- Identify colors.
- Identify days, months and seasons.
- Discuss weather.
- Describe self and others with appropriate descriptions.
- Talk about school subjects and other related school activities.
- Use and conjugate the verb “ser”.
- Describe families and pets.
- Describe your house and furnishings.
- Use and conjugate the verb “tener”.
- Master the possessive adjectives.
- Talk about school and school supplies.
- Master the present tense of **-ar** verbs.
- Use and conjugate “ir,” “dar,” and “estar”.
- Identify common foods and discuss meals.
- Simulate a restaurant environment and order food.
- Master the present tense of **-er** and **-ir** verbs.
- Talk about sports activities and uniforms.
- Master stem-changing verbs in the present tense.
- Express ones likes, dislikes and interests.

Essential questions students can answer at the end of the course:

- How would you describe yourself and friends in Spanish?
- How would you describe your family and school in Spanish?
- What would be the process of ordering a meal at a restaurant in Spanish?
- How would you describe your school classes and activities in Spanish?
- How would you express your likes, dislikes and interests in Spanish?

Prerequisite skills critical for success:

- Basic English grammar
- Willingness to repeat, speak aloud and make oral presentations
- Be an active participant in class
- Basic organizational skills

Major Projects

- House diagram
- Restaurant skit
- Poster of likes, dislikes and interests

Assessments & Examinations

Chapter Quizzes and Tests

Speaking Tests

Semester 1 Final Exam

Semester 2 Final Exam

Bath High School

Foreign Language Curriculum Overview

Spanish II

Curriculum/Textbook: [¡Así se dice! By: Glencoe](#)

Standards: [World Languages Content Expectations](#)

Topics Covered

Semester 1	Semester 2
Health and Wellbeing Vacations Free time Activities	Shopping Airplane Travel Daily Routine

Focus Skills and Concepts

- Describe people's personality, conditions and emotions.
- Talk about a doctor's appointment and minor illnesses.
- Use and conjugate "ser" and "estar".
- Talk about summer and winter weather activities.
- Master the preterit tense of **-ar** verbs.
- Master the preterit tense of "ir" and "ser".
- Use direct and indirect object pronouns.
- Talk about a birthday party.
- Discuss concerts, movies and museums.
- Master the preterit tense of **-er** and **-ir** verbs.
- Master the affirmative and negative words.
- Talk about buying clothes and food.
- Count to 1000.
- Master the verbs "saber" and "conocer".
- Use comparatives and superlatives.
- Talk about airplane travel.
- Master irregular present tense -go- verbs.
- Master the present progressive tense.
- Use demonstrative adjectives and pronouns.
- Identify body parts.
- Talk about daily routine.
- Master reflexive verbs.
- Use the "Favor de" commands.

Essential questions students can answer at the end of the course:

- How would you describe how you are feeling in Spanish?
- How would you describe a family vacation you have taken in Spanish?
- How do you converse with a clerk about buying food and clothing?
- How would you prepare for a plan trip?
- How would you describe your daily routine?

Prerequisite skills critical for success:

- Successful completion of Spanish I
- Basic English grammar
- Willingness to repeat, speak aloud and make oral presentations
- Be an active participant in class
- Basic organizational skills

Major Projects

- Skit on health and wellness
- Prepare an Hispanic vacation
- Do market activities
- Do an airplane simulation

Assessments & Examinations

Chapter Quizzes and Tests

Speaking Tests

Semester 1 Final Exam

Semester 2 Final Exam

Bath High School

Foreign Language Curriculum Overview

Spanish IV

Curriculum Used: [¡Así se dice! By: Glencoe](#)

Standards: [Michigan Spanish Content Expectations](#)

Topics Covered

Semester 1	Semester 2
Driving, Highway, Cars, Gas Stations Kitchen, Cooking, Recipes Body, Exercise, Medical Emergencies	Weddings, Birthdays, Baptisms Hair Salon, Washing Clothes, Mail, Bank Courtesies, Manners

Focus Skills and Concepts

- Talk about cars and driving.
- Give directions.
- Discuss the Pan American Highway.
- Use the tú command.
- Use the conditional tense.
- Talk about foods and food preparation.
- Share an Hispanic recipe.
- Use the subjunctive.
- Use the formal commands.
- Use the negative commands.
- Identify body parts.
- Talk about exercise.
- Talk about minor accidents and how to check in an ER.
- Discuss physical fitness.
- Talk about passages of life.
- Use the subjunctive with impersonal expressions and stem-changing verbs.
- Use the pluperfect, conditional and future tenses.
- Talk about errands.
- Discuss typical manners.
- Compare manners to those in U.S.
- Use the imperfect subjunctive and use the subjunctive with the infinitive.
- Master suffixes.

Essential questions students can answer at the end of the course:

- How would you communicate at a gas station or get directions for travel?
- What cooking activities could you demonstrate in Spanish?
- How would you talk about minor emergencies if an ER visit was necessary in Spanish?
- How would you participate in typical celebrations in Spanish?
- How would you tell the things you would do using the conditional tense in Spanish?
- How could you become comfortable and familiar with manners and courtesies?

Prerequisite skills critical for success in this class:

- Successful completion of Spanish III
- Basic English grammar
- Willingness to repeat, speak aloud and make oral presentations
- Be an active participant in class
- Basic organizational skills

Major Projects

- Maps and travel maps project
- Kitchen skits
- Typical cases common in the ER
- Reenactments of errands in a typical day
- Poster/reports on weddings, baptisms, birthdays, or funerals
- Culture Capsule dialogs demonstrating manners and customs

Assessments

Chapter Quizzes and Tests

Speaking Tests

Semester 1 Final Exam

Semester 2 Final Exam