

# BATH ELEMENTARY SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Bath Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Roedel for assistance.

The AER is available for you to review electronically by visiting the following web site: [bathschools.net](http://bathschools.net), or you may review a copy in the main office at your child's school. The Combined Report from the MiSchooldata.org website can be viewed by clicking on the following link: <https://goo.gl/tK4y4b>

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

**Student Placement:** All elementary students in the Bath Community School District attend Bath Elementary School. Students in grades k-5 are assigned to a classroom teacher at the appropriate grade level. Assignments to class and grade are made by the administration after consultation with relevant staff and the parents. Placement is based on many factors including the intellectual, physical, social and emotional development of the students.

The Bath Elementary School staff continues to analyze current practices and ways to address challenges presented. Our "Walk-to" model for providing interventions has been revised and will allow for additional interventions at all grade levels while minimizing the amount of core instructions missed. The MTSS (Multi-Tiered Support System) allows us to monitor and adjust walk-to interventions along with tier one instruction. Through the 7 Habits of the Highly Effective Student, The Leader in Me principles students are employing the best practice strategy of setting goals and developing action plans to achieve their academic goals.

**School Improvement Plan:** Bath Elementary School implemented a revised School Improvement Plan in 2015-2016 and it is continually under revision. Data is updated yearly and goals are reassessed to make sure we are working on the areas that need the most attention. Data-driven systems are in place to ensure high levels of learning, progress is monitored, and struggling students receive intervention in both reading, math and behavior supports.

Bath Elementary School does not have any specialized schools at this time.

Access to the Curriculum: Bath Elementary School has an updated curriculum. Math and language arts are aligned to the Common Core Standards. Science and Social Studies are currently aligned to the Michigan Grade Level Content Expectations. With the recent adoption of the Next Generation Science Standards we have started the process to realign science to the Next Generation Standards. A copy of each content area's curriculum can be found online at [www.bathschools.net](http://www.bathschools.net) or a copy may be obtained from the building office.

#### Student Assessment Data:

##### 2014-2015 M-Step Performance Summative Data

###### Math

3 <sup>rd</sup> grade	53% At or Above Proficiency
4 <sup>th</sup> grade	56% At or Above Proficiency
5 <sup>th</sup> grade	49% At or Above Proficiency
6 <sup>th</sup> grade	26% At or Above Proficiency

###### Reading

3 <sup>rd</sup> grade	53% At or Above Proficiency
4 <sup>th</sup> grade	49% At or Above Proficiency
5 <sup>th</sup> grade	64% At or Above Proficiency
6 <sup>th</sup> grade	40% At or Above Proficiency

##### 2015-2016

###### Math

3 <sup>rd</sup> grade	50% At or Above Proficiency
4 <sup>th</sup> grade	36% At or Above Proficiency
5 <sup>th</sup> grade	38% At or Above Proficiency
6 <sup>th</sup> grade	39% At or Above Proficiency

###### Reading

3 <sup>rd</sup> grade	62% At or Above Proficiency
4 <sup>th</sup> grade	44% At or Above Proficiency
5 <sup>th</sup> grade	61% At or Above Proficiency
6 <sup>th</sup> grade	49% At or Above Proficiency

Parent Teacher Conferences: All parents are encouraged to attend our fall parent teacher conferences. In 2015-2016, we had a total of 512 out of 531 student conferences, which equates to a 96.6% fall conference participation rate. The spring participation was lower with a spring conference participation of 198 students out of the 212 student that were encouraged to participate. In 2014-2015 we had a total of 477 out of 501 student conferences, which equates to a 95% fall conference participation rate.

The success of our students is attributed to their hard work as well as the support of parents, staff and the community. All stakeholders should be proud that we are seeing higher achievement and we are confident that our students will continue to achieve at high levels as a result of our school improvement efforts.

Sincerely,

Lisa Roedel  
Bath Elementary Principal