

# BATH COMMUNITY SCHOOLS

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March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Bath Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jake Huffman for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/r9b6Dm> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bath Middle School	Focus	Read 180 Interventions, MTSS, Early Warning Signs(EWS), Think Through Math Interventions
Bath High School	No Label	MTSS, EWS, Guided Academics
Bath Elementary School	No Label	MTSS, Walk-to Leveled Interventions for Math and Reading, Leader In Me

Our school district continues to strive to meet the needs of every student in our district. It is our goal to prepare every child to become a productive member of our society with the skills necessary to perform in college, the military, or the workplace. Every student is a priority to our staff and we continue to find ways to keep every child unique and to address their educational needs as individuals. Our district continues to face today's educational challenges and grow as a district academically and in performance. With our solid K-8 foundation and a High School program that challenges students through AP Courses and AP Course offerings that are second to none, multiple Dual Enrollment opportunities, and a variety of Career Technical Education programs, every Bath Community Schools student will be well prepared to succeed in our society. Our intervention programs target the needs of every student, and we encourage all parents to get involved in their child's education as our educational partners. Please contact your school principal to discuss how you can get involved with your child's education.

Sincerely,

Ronald J. Huffman, Jr. Ed.S